Welcome to the Open Evening for the Certificate in Arts, Science and Inclusive Applied Practice

March 2020
Topics for discussion

- About the certificate course Arts, Science &

Inclusive

Applied Practice (ASIAP)

- Application process for the ASIAP

- Questions

The Trinity Centre for People with Intellectual Disabilities (TCPID)

Vision:

"To promote the inclusion of people with intellectual disabilities into mainstream society through education, research and pathways"

TCPID aims

• To provide an inclusive learning environment in higher education

for people with intellectual disabilities

• To enable transition to meaningful

employment, further

education and to independent living through student involvement

in collaborative initiatives both inside and outside Trinity

• To engage in research on education opportunities as it impacts on

people with Intellectual Disabilities

TCPID team

Prof. Michael Shevlin, TCPID Director & Director of the Inclusion

Education & Society research group

Dr Mary-Ann O'Donovan, Assistant Professor in Intellectual Disability

and Inclusion, Programme Co-ordinator

Dr John Kubiak, Assistant Professor, Teaching and Learning Strategies

Ms Marie Devitt, Pathways co-ordinator

Ms Barbara Ringwood, Senior Occupational Therapist

Mr Des Aston, National & Schools Co-ordinator

Certificate in 'Arts Science and Inclusive Applied Practice' (ASIAP)

- Two years full-time

- Teaching Term 1: September – December

- Teaching Term 2: January – April

- Term 3 Business partner led workshops: May

- Level 5 Major Award (NFQ)

- Fees: €3,000 per year

Timetable

Year 1

- Semester 1: 3 days

- Semester 2: 4 days

Year 2

• Semester 1: 4 days

• Semester 2: 5 days

• including 1 day a week work placement (8 week period)

What will you study?

• Divided into six interdisciplinary themes:

1) advanced learning theories and self-development

2) applied research theories and practice

3) applied science, technology and maths

4) business and marketing

5) advocacy, rights and culture

6) fine arts and languages

Teaching staff

•TCPID team members

•Teaching staff from across the University

• School of Education

• School of Nursing

• School of Pharmacy

- Dental School

- TCD Sports Centre

- Guest lectures

Aims of the Course

- To help students develop a broad knowledge

– variety of different subject areas

- To encourage students to articulate and use arguments,

concepts and theories

- both orally and in writing

Aims continued

• To provide students with opportunities to learn

independently and in groups in order to make the most of

their current and future studies

• To equip students with the interdisciplinary knowledge to

navigate the community and employment sectors

Aims continued

- To provide students with the learning skills and knowledge

needed to confidently advocate for change in their own

lives and the wider disability community

- To introduce students to academic scholarship, evidence-

based interdisciplinary research and university life

Types of Assessments

•There are lots of different types of assessments on this course.

•Examples:

• Written assignments

• Reflective journal

• Group projects

• Presentations

• Exams

• Portfolios

Grading

- Fail = 39% and below

- Pass = 40%-69%

- Distinction = 70% - 100%

Our role in TCPID is to....

- Support students in understanding information

in class

•Adapt assignments to meet learning needs of all students

•Support students to manage college life

•Present lectures in a way that students understand

Our role in TCPID is to....

• Help students develop skills for employment

- Advocate for student rights

- Support students' independence

- Treat students as responsible adults who are responsible for their own learning

Our role is not....

- Travel training students

- students should be able to make their own way to college

- Do assignments with or for students

- Students will have independent study hours in

their timetable

• Students may need support from family or keyworker in organising their work

• Speaking to parents without the student's consent or having parent-tutor meetings

• Finding employment for students

Support across the University

College Tutor system

•Each first year student assigned a college tutor

•Available for:

• Advice

• Appeals

• Advocate

Disability Support Services

- All students with disability encouraged to register with disability services

- Assessment of need

- LENs report

- Access to supports and accommodations

- Contact: Declan Traenor

Student Counselling Service

For counselling - personal or emotional support

- The Student Counselling Service (SCS) helps students manage any difficulties they may be

experiencing at College.

•It is a confidential, professional service available free of charge to every TCD student.

•The SCS can help students cope with any personal or emotional issues impacting on your studies or your progress in College.

Sports and Societies

•Over 130 sports and societies that students can join

•Explore and sign up during freshers week

- Meet new people, extend peer support network

- Have fun!

Finances

- Senior Tutor's office

- Queries to Ms. Helen Richardson, Student Support Officer

- Email: Helen.Richardson@tcd.ie

Support outside the University
Other supports

- Parents and family

- Keyworker and paid supports

- Peer support

- Alumni

Applying for the course
The ideal candidate...

• Academic ability – completed Junior Certificate or

equivalent

• Interest in course content

• Motivated to learn

• Ability to work with others

Application Process

1. Complete Application Package and send to Centre by

2. Applications will be reviewed by staff and shortlisted

3. Shortlisted applicants will be invited to an interview

– Interviews take place in June (dates tbc)

4. Successful applicants will be offered a place on the

course

– Student to notify TCPID of acceptance by date specified in letter

– Students will start college in September (date TBC)

Application Package

Form A: Student Application Form

•The student application form helps us to learn more about

you.

•It gives you a chance to tell us

• what you are good at,

• why you want to do the course and

• what types of supports can help you to do well.

Application Package

Form B: Application Form for Schools

- Form B should be submitted by applicants who are in school or have left school recently (in the last 3 years).

- You should give this form to your school and ask them to send it back to you.

Application Package

- Evidence of Disability Documents

• All applicants must submit an evidence of disability document(s).

Type of documentation

• Preferred documents:

• Report from consultant/specialist

• Educational Psychology report

• Individual Education Plan (IEP)

• Other documents you can submit are:

- Occupational therapy report

- Speech and language therapy report

- Physiotherapy report

- Clinical psychology report

Interview Day

•The interview day will include:

- Individual interviews

- Group activity

- Assessment of the potential student's ability to interact with peers, lecturers, and administrative staff

- Assessment of applicants ability of mathematical, literacy and computer skills

Application Forms are

available online

https://www.tcd.ie/tcpid/prospective-students/

Please email any questions to
tcpid@tcd.ie

Thank You